



“A COMMON APPROACH FROM THE SPORT AND ACTIVE LEISURE SECTOR TO THE TOOLS OF WORKFORCE DEVELOPMENT AND WORKER MOBILITY”

Interactive Voting

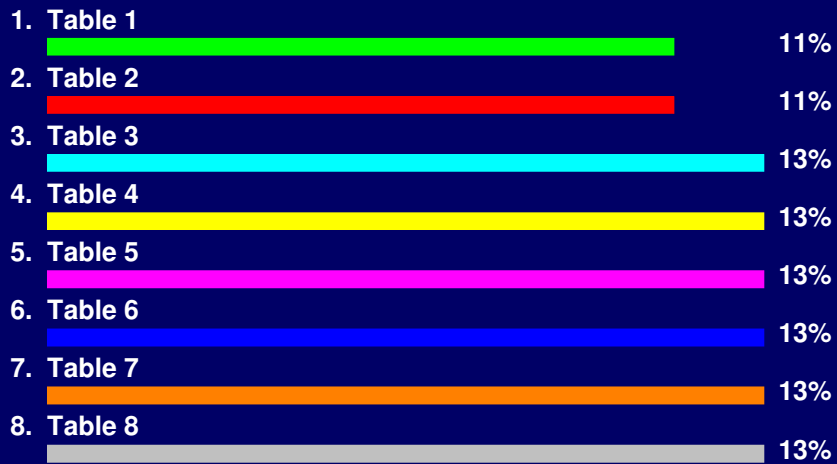


Project funded by the European Commission

Brussels,
15-16 December 2008



Please indicate your table number ?



Brussels, 15.12.2008

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What is your gender ?

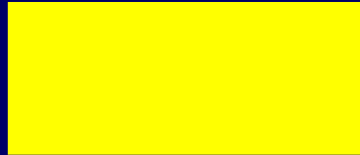


1. Male



66%

2. Female



34%

Brussels, 15.12.2008

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What is your age ?



1. Under 30



13%

2. 31 - 40



19%

3. 41 - 50



33%

4. 51 - 60



25%

5. 60+



10%

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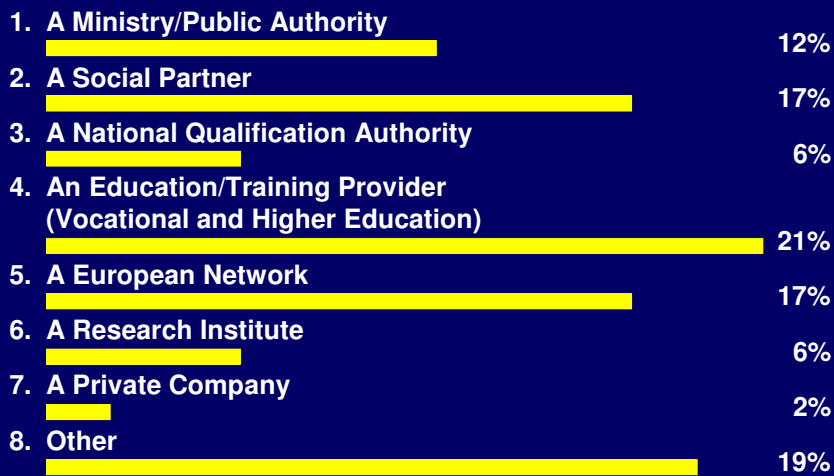
What area do you work in ?



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What is the type of organisation you represent ?



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Which statement better reflects your understanding of competence ?

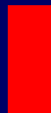


1. Competence must include the knowledge, skills & attitudes/behaviours required in employment



94%

2. Competence can be adequately described in terms of responsibility and autonomy



6%

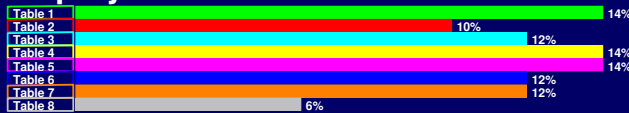
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www.eose.org

Which statement better reflects your understanding of competence ?



1. Competence must include the knowledge, skills & attitudes/behaviours required in employment



94%

2. Competence can be adequately described in terms of responsibility and autonomy



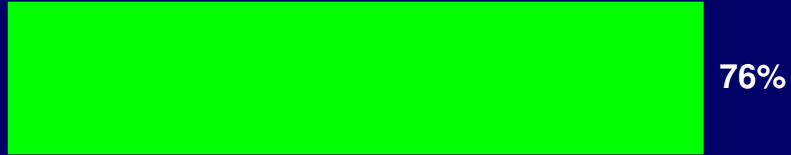
6%

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Is the failure to distinguish between knowledge-based qualifications and full competence-based qualifications a significant problem ?

1. Yes

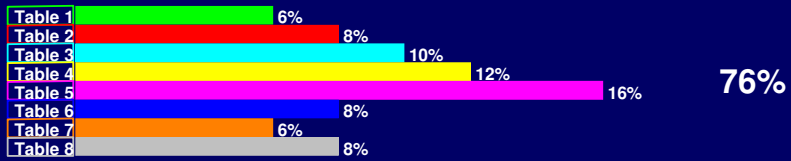


2. No



Is the failure to distinguish between knowledge-based qualifications and full competence-based qualifications a significant problem ?

1. Yes

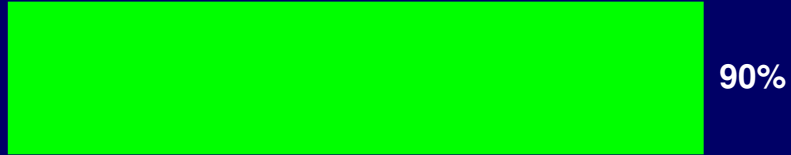


2. No



Showing a qualification's mix of knowledge and performance as well as its EQF level would significantly improve transparency and mutual recognition.

1. Yes

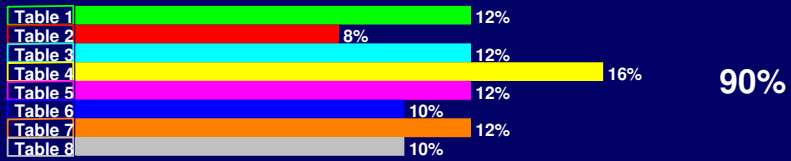


2. No



Showing a qualification's mix of knowledge and performance as well as its EQF level would significantly improve transparency and mutual recognition.

1. Yes



2. No



There should be a common Lifelong Learning strategy based on Occupational Standards for the whole Sport and Active Leisure sector in Europe to ensure the development of a competent workforce for our sector.



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Do you support the structure of the revised European Sector Classification of ACTIVITIES (NEARS 08) developed through EQF-Sport project ?



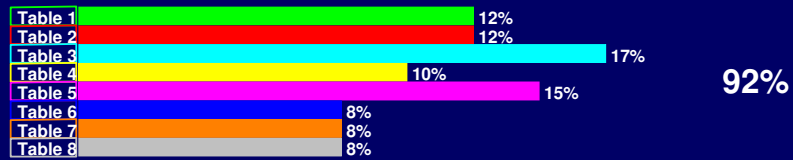
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www.eose.org

Do you support the structure of the revised European Sector Classification of ACTIVITIES (NEARS 08) developed through EQF-Sport project ?



1. Yes



2. No



Brussels, 15.12.2008

www.eose.org

Do you support the structure of the revised European Sector Classification of OCCUPATIONS (NEORS 08) developed through EQF-Sport project ?



1. Yes



2. No



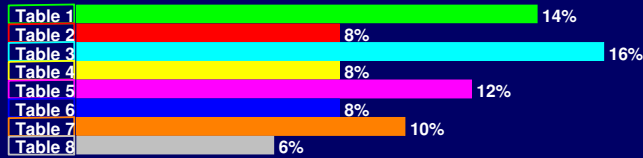
Brussels, 15.12.2008

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Do you support the structure of the revised European Sector Classification of OCCUPATIONS (NEORS 08) developed through EQF-Sport project ?

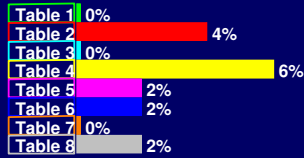


1. Yes



84%

2. No



16%

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Do you agree with the proposed footprint of Sport and Active Leisure Sector and the areas of overlap ?

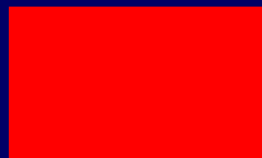


1. Yes



73%

2. No



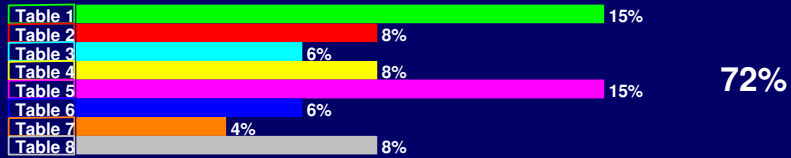
27%

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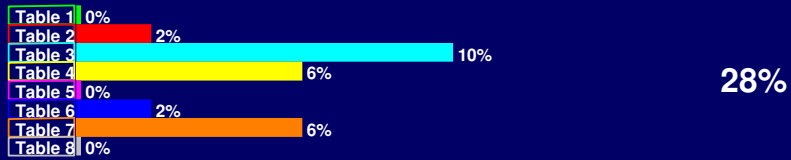
www.eose.org

Do you agree with the proposed footprint of Sport and Active Leisure Sector and the areas of overlap ?

1. Yes



2. No



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Do you support the common methodology, developed through the EQF-Sport, for a definition of Sport and Active Leisure European Competence Framework ?

1. Yes



2. No

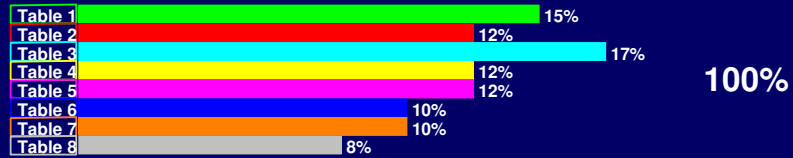


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www.eose.org

Do you support the common methodology, developed through the EQF-Sport, for a definition of Sport and Active Leisure European Competence Framework ?

1. Yes



2. No



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Do you support the development of an integrated Competence Framework for the Sport and Active Leisure sector allowing transparent and flexible transfer across subsectors ?

1. Yes



2. No



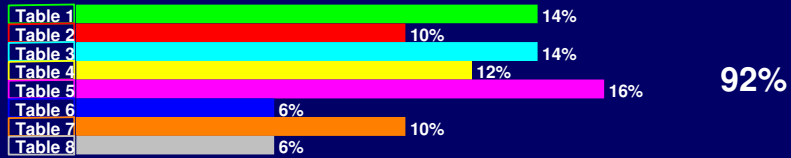
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www.eose.org

Do you support the development of an integrated Competence Framework for the Sport and Active Leisure sector allowing transparent and flexible transfer across subsectors ?



1. Yes



2. No



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In your opinion, is it realistic to develop an integrated competence framework for the sector ?



1. Yes



2. No

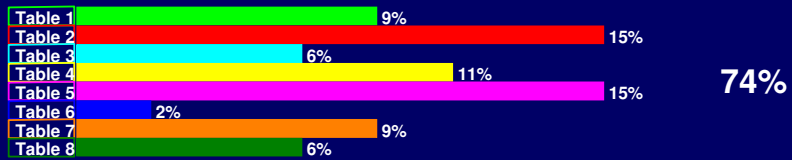


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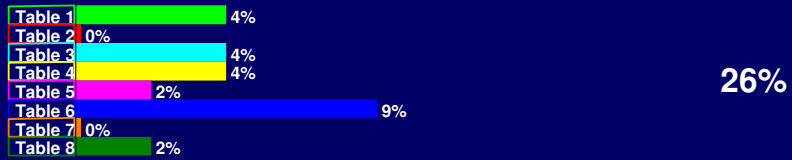
www.eose.org

In your opinion, is it realistic to develop an integrated competence framework for the sector ?

1. Yes



2. No



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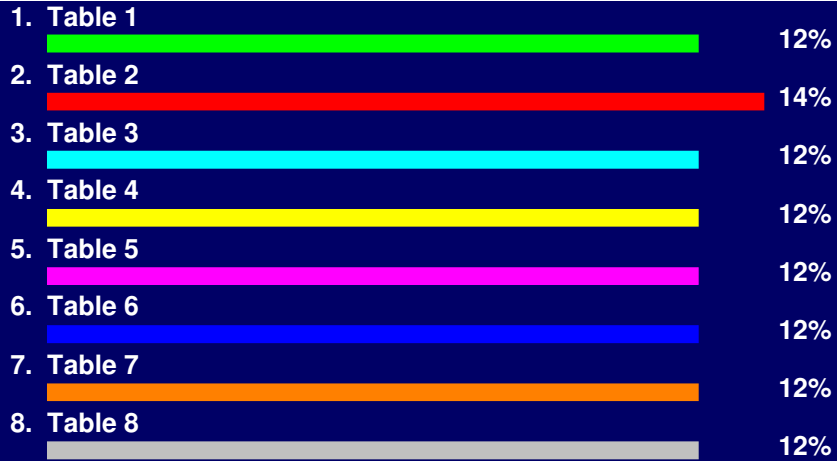
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Please indicate your table number ?



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What area do you work in ?



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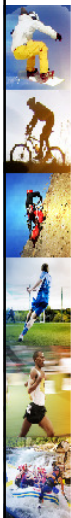
What is the type of organisation you represent ?



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If a value method was considered appropriate would you support a credit framework which use an allocation method based on ECTS used in HE making it compatible across all 8 EQF Levels ?

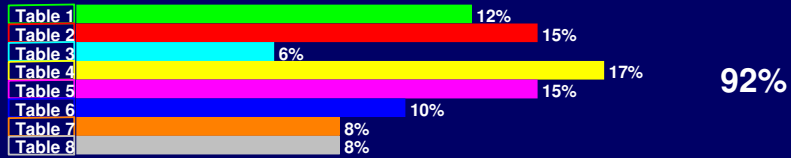


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If a value method was considered appropriate would you support a credit framework which use an allocation method based on ECTS used in HE making it compatible across all 8 EQF Levels ?

1. Yes



2. No



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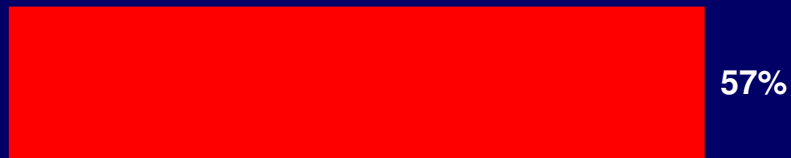
www.eose.org

Should Sport and Active Leisure Sectors at the European Level be devising a credit framework independently of the National Authorities ?

1. Yes



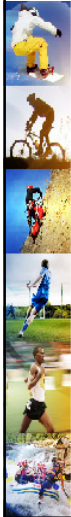
2. No



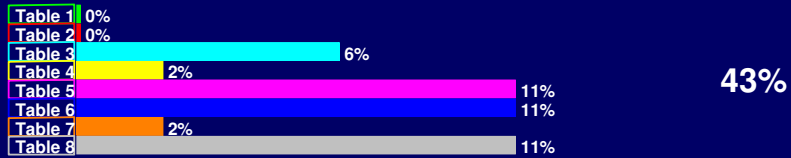
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www.eose.org

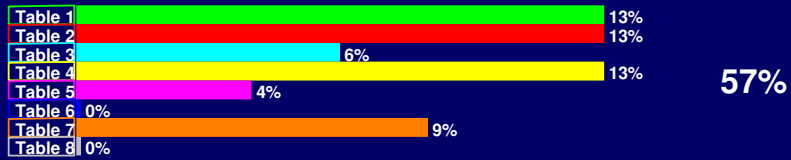
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1. Yes



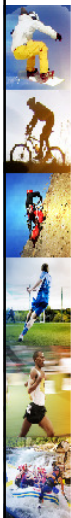
2. No



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Would you support a common unit and credit system across all of Sport and Active Leisure Sector in Europe which encourages trainee and worker mobility between different sectors and countries through mutual recognition of units and qualifications ?



1. Yes



2. No



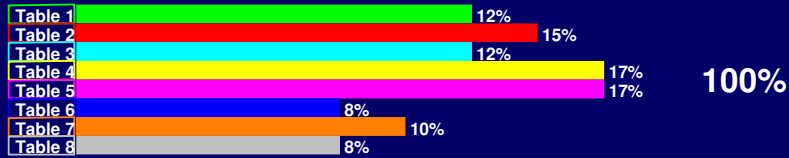
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www.eose.org

Would you support a common unit and credit system across all of Sport and Active Leisure Sector in Europe which encourages trainee and worker mobility between different sectors and countries through mutual recognition of units and qualifications ?



1. Yes



2. No



Do you support the five step model for quality assurance and recognition of providers at the European level in the diagram in the guide developed in the EQF Sport project ?



1. Yes

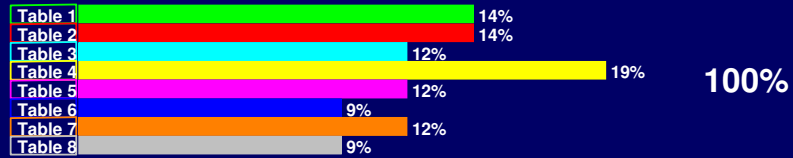


2. No



Do you support the five step model for quality assurance and recognition of providers at the European level in the diagram in the guide developed in the EQF Sport project ?

1. Yes



2. No



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Do you agree that there should be a Europe-wide independent 3rd party accreditation process for qualifications in a sector which wishes to recognise professionals at the European level ?

1. Yes



2. No

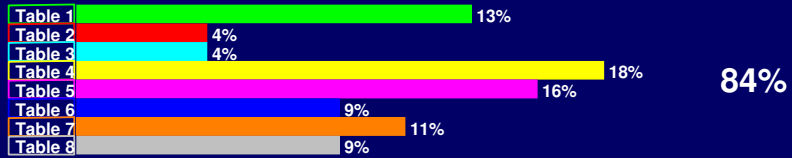


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1. Yes



2. No



Brussels, 16.12.2008

www.eose.org

Do you agree that where a country has qualifications on a National Qualifications Framework there should be a "Memorandum of Understanding and Trust" between the European sector body and the National Qualifications Authority ?

1. Yes



2. No



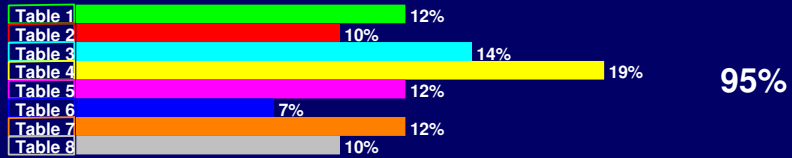
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www.eose.org

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1. Yes



2. No



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Do you agree that the validation of informal and non-formal learning should enjoy the same parity of esteem in sectoral frameworks of qualifications as formal learning ?



1. Yes



2. No

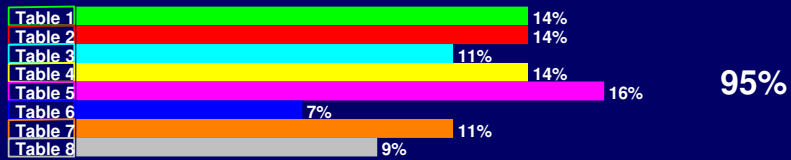


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1. Yes



2. No

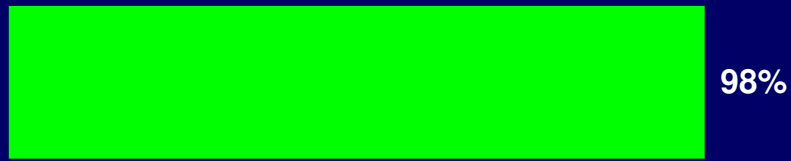


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Do you agree that Sectoral Frameworks should be referenced to National Qualifications Frameworks and the EQF ?

1. Yes



2. No

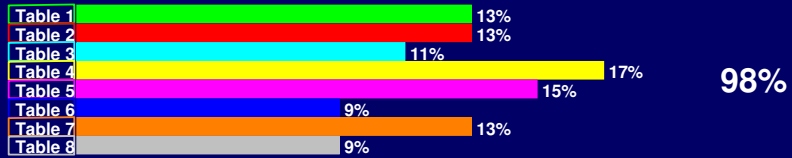


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Do you agree that Sectoral Frameworks should be referenced to National Qualifications Frameworks and the EQF ?

1. Yes



2. No



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Do you agree that sectoral qualifications should also be supported with the acquisition of key competences ?

1. Yes



2. No



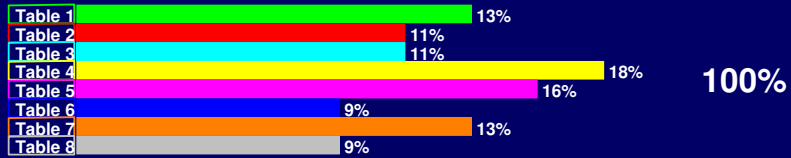
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Do you agree that sectoral qualifications should also be supported with the acquisition of key competences ?



1. Yes



2. No



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Where sectors have developed minimum European Occupational Standards they should be acknowledged and recognised by National Authorities ?



1. Yes



2. No

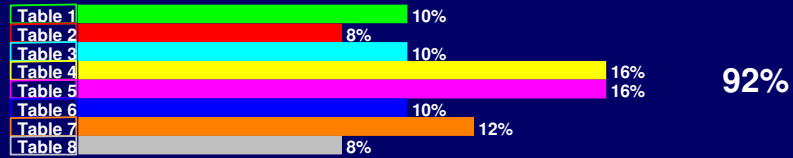


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Where sectors have developed minimum European Occupational Standards they should be acknowledged and recognised by National Authorities ?

1. Yes



2. No



There should be a common Lifelong Learning strategy based on Occupational Standards for the whole Sport and Active Leisure sector in Europe to ensure the development of a competent workforce for our sector based on the GUIDE that has been presented to you.

1. Fully agree



2. Agree



3. No opinion



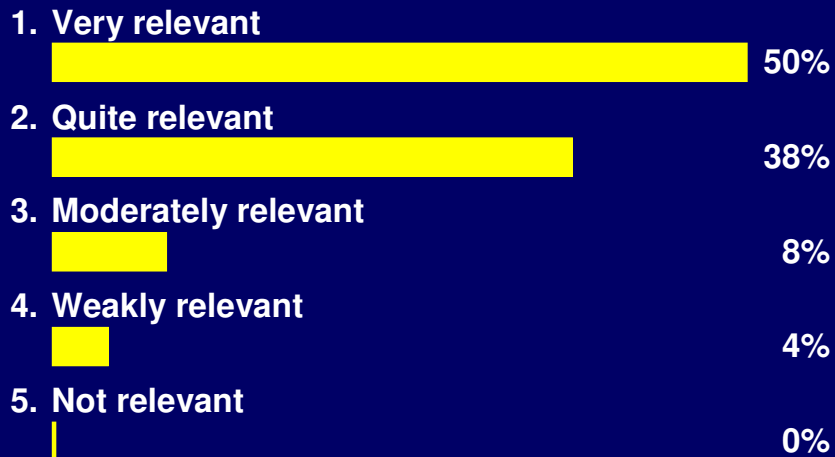
4. Disagree



5. Strongly disagree



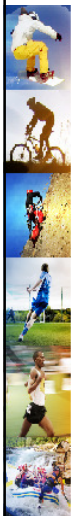
How would you assess the relevance of the conference to your organization ?



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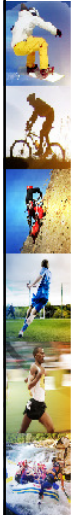
How satisfied were you with the presentations and key note speeches ?



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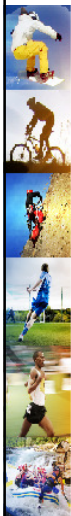
How satisfied were you with the table discussions ?



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How do you assess the value of the interactive voting system ?



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