

The LLL Sport project:

To foster those findings, the one year LLL Sport project funded by the European Commission has been developed not only to further foster awareness-raising of the common Lifelong Learning Strategy to develop occupational standards, which is regarded as crucial on national, regional and local level, but also to encourage its concrete implementation and to contribute to better coherence and coordination in the establishment and implementation of comprehensive National LLL Strategies within the sector of Sport and Active Leisure.

To achieve that goal, some EOSE National Ambassadors have been selected and will have a key role insofar as the implementation of that innovative approach will depend on the support, engagement and commitment of the relevant national stakeholders, such as National Qualification Authorities, Education and Sport Ministries, Social Partners, Training Providers, the Sport Movement etc.

In support of the Education and Training framework, the ratified Lisbon Treaty and the EU White Paper for Sport, the work shall help national and local stakeholders to better align with EQF and to contribute and introduce changes into national VET systems and practices by transferring and implementing the innovative methodology for Lifelong Learning in the Sport and Active Leisure sector.

LLL SPORT

Actions towards the Lifelong Learning Strategy for the Sport & Active Leisure Sector



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Education and Culture DG

Lifelong Learning Programme

The Sport and Active Leisure Sector:

Sport is a people-facing sector, where the engagement of others, at grass roots or high performance level, is paramount to its success. Moreover, sport is ingrained across all communities, affecting a large percentage of the population, and is used to address wider Government agendas including health, social inclusion, regeneration and education. If we are to meet these challenges, it is imperative that those working or volunteering in face to face roles, at the delivery end of the sector, are equipped with the necessary skills through fit for purpose qualifications.



The Sport and Active Leisure sector and its potential (EOSE, 2009)

Main barriers and realities of the sector:

- ★ What is offered in the academic field of the sector is often not enough or not adequately regarded by employers and federations.
- ★ Talent is wasted: there is no clear career structure and graduates cannot find employment in sport.
- ★ The economic and employment potential of the sector is not recognised/understood and most of the time underestimated.
- ★ The sector is fragmented (by sports, by sub-sectors e.g. commercial / volunteer / public).
- ★ Sport training is aimed at the needs of the volunteer and sits outside the national qualification structure for most countries.

A sector approach for a competent workforce:

Recently, through the EQF-Sport project (ran by EOSE between 2007 & 2008 and funded by the European Commission), the common Lifelong Learning Strategy to develop occupational standards has been developed for the whole Sport and Active Leisure sector to:

- ★ Promote a transparent and flexible education and training system with clear learning and career pathways.
- ★ Ensure the development of a competent workforce with the right skills and competences in line with the expectation of the employers, to facilitate the movement between education and employment.
- ★ Develop mobility, transparency and mutual trust of qualifications, raise standards and facilitate the growth of business opportunities.

The development of those occupational standards is industry-led and the content specifies the standards of performance that people are expected to achieve in their work, and the knowledge and skills they need to perform effectively. In other words, through the sector approach, those standards define the competences, skills & knowledge needed for the jobs of the sector.



The Lifelong Learning Strategy for the Sport and Active Leisure sector (EOSE, 2009)

The end objective is for those standards to be endorsed and implemented by the relevant national authorities into the Education and Training system to ensure a strong link with the labour market and meet the needs of the employers.