



Welcome to the 28th edition of the EOSE's E-Bulletin.

You are registered in our mailing list and will receive an EOSE E-Bulletin once a month.

If you have some remarks or comments to improve the quality of the E-Bulletin or some elements you would like to include in the content of the next edition please contact the EOSE Secretariat by email or by phone.

STUDY ON SPORT AGENTS IN THE EUROPEAN UNION

The public contract no. DG EAC/13/08 "**Study on Sports Agents in the European Union**" has been awarded to a consortium composed of a leader [KEA European Affairs](#) and 2 partners which are the "Centre de Droit et d'Economie du Sport " [CDES](#) and the "European Observatoire of Sport and Employment" [EOSE](#).

This 9 months contract follows the publication of a prior information notice on 26 March 2008 (OJ/S 2008/S 59-079210) and of the contract notice in the Official Journal of the European Union on 26 July 2008. Further information such as the official Terms of References can be found [here](#).

The general objectives of that project is to chart the situation regarding sport agents in the European Union, to identify, analyse and describe the problems posed by their activities and to identify and analyse the solutions provided by public and/or private stakeholders, so that the European Commission can assess whether intervention is required, and if so, at what level and in what form. The study shall cover the 27 Member States and all the sports.

We can summarise the **key specific objectives** of the contract are as follows:

1. To chart the current situation regarding sports agents in the European Union.
2. To identify, analyse and describe the problems posed by sports agents' activities.
3. To identify the public and private stakeholders involved in regulating the activities of sports agents in the European Union.
4. To identify the laws and regulations, whether public or private, applying to sports agents in the European Union.
5. To assess the degree to which these laws and regulations, whether public or private, offer an adequate response to the problems posed by the activities of sports agents.

The main results to be delivered through the study are:

Result 1: A detailed document charting the situation at EU level regarding sports agents, in terms of the sports they are involved in, their legal situation (and the legal situation of other professions engaged in these activities), the volume of their economic activity, and their numbers.

Result 2: A detailed and analytical description of the problems identified in connection with sports agents' activities.

Result 3: A detailed description of all the stakeholders involved in regulating the activity of sports agents in Europe.

Result 4: A detailed, typological description, in the form of country-by-country reports, of the mechanisms regulating the activity of sports agents in



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each of the 27 Member States of the European Union, plus a report detailing the regulations adopted by private stakeholders.

Result 5: An assessment of the degree to which these laws and regulations, whether public or private, offer an adequate response to the problems posed by the activities of sports agents.

Further information about the advancement of the work will be disseminated in the next versions of the bulletin.

If you wish to obtain further information please visit the website of the [Sport Unit](#) or do not hesitate to [contact us](#)

EU STAKEHOLDERS FORUM ON COOPERATION IN EDUCATION AND TRAINING – 9 February 2009, Brussels (BE)

The **second European Stakeholders' Forum on EU co-operation in education and training** was organised in Brussels on 9 February 2009 and gathered around 80 representatives from European stakeholder organisations and the social partners. The Sport and Active Leisure sector in Europe was represented by EOSE and EHFA which attended the event.

The European Commission invited European stakeholders in education and training and the social partners to discuss immediate policy priorities and to improve ways of working together in the long term. The exchange was based on the Commission's proposal for a strategic policy framework in education and training, presented last December 2008, but also on the ongoing European Year of Creativity and Innovation 2009.

Following a wide consultation with Member States and key stakeholders the Commission adopted the updated strategic framework on 16 December 2008 ("**An updated strategic framework for European cooperation in education and training**"). This Communication suggests long-term strategic challenges to guide the policy cooperation in education and training until. In this updated strategic framework, the Commission identifies long-term challenges to guide policy co-operation for the next decade and outlines its suggestions on how education and training can contribute to the EU's wider reform projects, the Lisbon Strategy for Growth and Jobs and the renewed Social Agenda. The paper also outlines the most urgent priorities which merit particular attention in 2009 and 2010.

The primary objective of the EU Stakeholders' Forum was to get feedback and opinions on these short term priorities, which include for instance action on school dropout rates, ways of assessing future skills needs, mobility and the follow-up on national strategies for lifelong learning. In addition, participants were asked to reflect on their responsibility and involvement when it comes to improving working methods for the time up to 2020.

During the Czech Presidency, it is proposed that Member States endorse this framework and especially the policy priority themes for 2009-2010. So, the input from the European stakeholders regarding both the policy themes and the working methods can be considered as an important contribution to the discussions with Member States.

The afternoon of the Forum was dedicated to the European Year of Creativity and Innovation 2009. The overall objective of the Year is to support the efforts of the Member States to promote creativity both for its role in stimulating innovation and for its contribution to personal development and creativity and innovation is identified as a strategic challenge in the updated strategic framework. At the Forum discussions focus on how policies for lifelong learning could support these efforts.

Conclusions and main outcomes of the forum will be available in the coming weeks

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LIFELONG LEARNING PROGRAMME – Call for



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Proposals 2009

The new Life Long Learning Programme (LLP) supports learning opportunities from childhood to old age in every single life situation. It has a budget of € 7000 millions for the period 2007-2013, and is the successor to the current Socrates, Leonardo da Vinci and eLearning programmes.

Funding opportunities for 2009 are composed of:

▶ **4 sectoral sub-programmes** - **Comenius** (for schools), **Erasmus** (for higher education), **Leonardo da Vinci** (for vocational education and training) and **Grundtvig** (for adult education) *Deadline for submission 27/02/2009*

▶ **4 transversal programmes** (*see details here*) that complement the four sub-programmes in order to ensure that they achieve the best results. Four key activities focus on policy co-operation, languages, information and communication technologies, effective dissemination and exploitation of project results. *Deadline for submission 31/03/2009*

▶ **and the Jean Monnet programme** (*see details here*) that stimulates teaching, reflection and debate on the European integration process at higher education institutions worldwide.

To obtain further information about the LLP 2009 please visit the [Education, Audiovisual and Culture Executive Agency \(EACEA\) website](#)

EUROPEAN STUDY VISITS 2009

The call for applications 2009-2010 is now open and will take place from 2 February until 9 April 2009 deadline to submit applications. It concerns study visits that will take place from September 2009 till June 2010.

A study visit is a short stay of three to five days in a host country for a group of 10 to 15 European education and vocational training specialists and decision-makers. They are stakeholders who want to examine a particular aspect of lifelong learning in another participating country. A study visit usually includes presentations and on-site visits to places such as educational and training institutions, ministries and training sites. They provide a forum for discussion, exchange and learning on themes of common interest and on European and national priorities.

Study visits support European cooperation to develop policies for lifelong learning and are part of the EU's [Lifelong learning programme 2007-13](#) (LLP). Cedefop coordinates the programme at European level for the European Commission since the 1 January 2008. At national level study visits are coordinated by the [National Agencies](#) located in the participating countries.

There are around 300 different study visits to choose from this year's catalogue, on a wide variety of topics relating to education and training. Within the sport sector there is for example a study visit on "Lifelong learning system for young talented sports girls and boys" which will take place in Germany in May 2010.

The Study Visits catalogue 2009/2010 can be downloaded [here](#) or you also have the possibility to [search for a visit](#).

If you are interested and wish to obtain further information on this opportunity please find and contact the [National Agency](#) of your country

CZECH PRESIDENCY OF THE EUROPEAN UNION

Czech Republic took over the Presidency of the Council of the European Union on 1st January 2009 and will hold the six-month rotating presidency of the European Union, organising and chairing EU summits (European Councils) and meetings of the bloc's Council of Ministers. The Czech government has already announced the motto of its presidency, 'A Europe without barriers'.

Prime Minister Topolánek used the occasion of the logo's presentation to outline the priorities of his country's EU presidency, namely the economy, energy and external relations, and insisted that his government would adopt a "flexible approach" to addressing issues of common concern. Sweden will then take over Czech Republic on 1st of July 2009.



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28.04.2009 - 29.04.2009: Informal Meeting of Directors General for Sport

Please visit the [official website](#) of the Czech Republic Presidency to obtain further information on the priorities, full programme and main challenges

NEXT EVENTS 2009

- EHFA Policy Forum – 11th February 2009, Brussels (BE)
- EA Fitness Project Full Partner Meeting – 16th & 17th February 2009, Lisbon (PT)
- EOSE Board Meeting – 24th March 2009, Paris (FR)
- CC Project Conference / Health & Safety – 1st & 2nd April 2009, Lisbon (PT)
- Informal Meeting of Directors General for Sport – 28th & 29th April 2009, Prague (CZ)
- CLO2 Outdoor Animator Full Partner Meeting – 14th & 15th May 2009, Kerry (IE)

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